

Title: *The Other Side*

Author : Jacqueline Woodson

Genre : Fiction

Mini Lesson: Reading Skill: Author's Purpose

Reading Strategy: Read for Author's Message

Materials: Text, Reader's Toolkit and yellow Author's Purpose sticky notes, pencil, lesson plan, anchor chart.

Text and/or page numbers	Prompt for Think Aloud (Teacher Action)	Prompt for Turn and Talk (Student Activity)	Prompt for Stop-Jot-Share (Student Activity)	Assessment
Number the pages beginning with the first page of text as page 1. (That summer the fence that...) would be page 1. Establish a purpose for reading: Author's Message Why did the author write the story? Mini Lesson: Authors write for a purpose. Many authors write to teach a lesson. The story we will read today teaches a life lesson. As we read the story, we will stop and gather clues that lead us to the lesson.	Why do you think Jacqueline Woodson wrote <i>The Other Side</i> ? Show cover of book to students.	Students respond to this question to their partner.		Share a few student responses.
Read page 1.	Why do you think Mama said it wasn't safe to climb over the fence?	Students respond to this question with their partner		Share responses with whole group
Read pages 3 – 4 *Bring to the students attention only one girl sitting on the fence.	Why do you think Sandra would not let the little girl play with them?	Students respond to this question with their partner		Share responses

Read pages 7 – 15	What does over yonder mean?	Students respond to this question with their partner		Share responses
Text and/or page numbers	Prompt for Think Aloud (Teacher Action)	Prompt for Turn and Talk (Student Activity)	Prompt for Stop-Jot-Share (Student Activity)	Assessment
Read pages 16 – 19	Why did the author put a fence in the story?		Write your response on a yellow “Author’s Message” sticky note.	Share with your partner and/or class. Post sticky note on anchor chart
Read page 21 *Bring to the students attention both girls are at the fence.	Why do the girls sit on the fence and don’t go into each other’s property?	Respond to the question with your partner		Share a few responses with class.
Read pages 23 – 25	Why did Annie join the girls in jump rope?	Respond to the question with your partner		Share a few responses with class.
Read pages 27 – 28. *Bring to the student’s attention all the girls sitting on the fence.  Final question: What is the Author’s Message to the Reader?	Why did the author write that someone is going to knock the fence down?		Write your response on a yellow “Author’s Message” sticky note.	Share your response and post on Anchor Chart.

Anchor Chart

Author's Message

Why did the author put a fence  
in the story?

(sticky notes go here)

Why did the author write that someone  
is going to knock down the fence?

(sticky notes go here)

What is the Author's Message to the reader?

(sticky notes go here)